



Late French Immersion at ÉCKS

Parent and Student Information Package

What is Late French Immersion?

Late French Immersion is a proven program designed for students who want to learn to speak, read and write French to a high degree, but who did not begin the program in Kindergarten or Grade 1. In BRSD, students who take Late French Immersion begin learning French in Grade 6.

Who should take Late French Immersion?

Late French Immersion is designed for students:

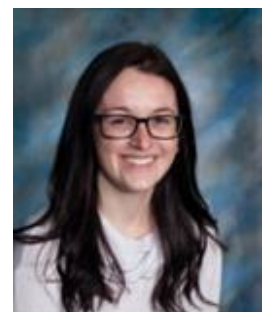
- Whose first language is not French
 - Parents do not need to speak French for students to join Late French Immersion
 - For over 90% of students currently in French Immersion, neither parent speaks French.
- Who want to develop the ability to speak, read, write and understand French to a high degree.
- Who have good work habits, who are motivated to learn and who want to be successful
- Who want to be in a small class. Our current Late French Immersion class has 15 students

What are the benefits to learning French?

French is the second official language of Canada. Students who take Late French Immersion will develop enhanced study, communication and listening skills. Students who understand a second language have increased educational and employment opportunities after graduating. Students will also have better access to other cultures through study and travel.

Quality Instruction

Our teacher, Mme Aaron Cammack ensures that all students receive a quality education while also developing their language skills. Mme Cammack creates a positive classroom environment where students are comfortable taking the risks necessary to learn a second language.



What courses do students take in French?

Students will take all core courses in French, including Math, Science, Social Studies, and French Language Arts. Students will also take English Language Arts. We try to ensure students also have opportunities to speak in French during Phys. Ed, Health and other Option blocks.

In Gr. 6, students in Late French Immersion do not have to write Provincial Achievement Tests in French Language Arts, Science, Math or Social Studies, as they spend a significant portion of the year learning the vocabulary that goes along with these subjects.

When students reach Grade 8, they will begin to be integrated into the Early French Immersion classroom with the other immersion students. By grade 9, students will be fully integrated into the classroom with the early immersion students. When students join with the Early Immersion students, they are able to express themselves fully in French.

What do our current students say about Late Immersion?

"Chance of a lifetime. I went in thinking it will be a normal school year but it was different. You get so close when there are only 6 students in your whole class! My teacher really helped me become better at French!" - Grade 6 student

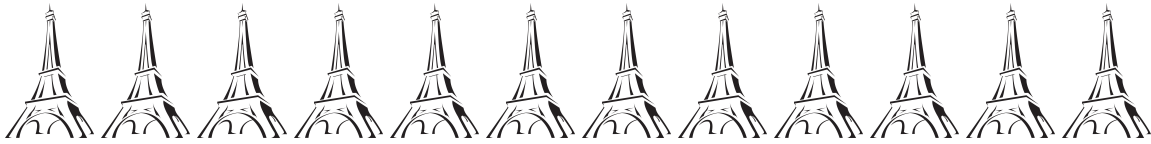
"The French Immersion program is a wonderful opportunity to learn a new language, as well as having a community in class that I've never had before, and Mme Cammack takes classroom enjoyment to another level! Never before, in all my 6 grades, have I had such a positive classroom environment set by students and teachers alike." - Grade 6 student

"The French program is a good opportunity to get a close community of classmates. I'd recommend trying it out if you're open to taking a risk and get good benefits through loads of hard work. Our teacher is amazing and is willing to go slow." - Grade 7 student

"The French Immersion program can seem a bit nerve-wracking, but after the first two weeks, it all smooths out and becomes very educational. It will open up job options, and it helps in the long run with your life. I highly recommend it!" - Grade 7 student

**Have questions? Please contact ÉCKS Assistant Principal Lloyd MacKenzie
Phone: 780-672-7785 EMail: lmackenzie@brsd.ab.ca**

Registration forms should be returned by May 31st, 2021



Late French Immersion at ÉCKS

Registration Form

Name: _____

Previous School: _____

Address: _____

City: _____ Postal Code: _____

Parent/Guardian name(s): _____

Phone number - Mother : (_____) _____ - _____

- Father : (_____) _____ - _____

Why do you and your child want to begin in the Late French Immersion Program?