



# Late French Immersion at ÉCKS

## **Parent and Student Information and Registration Package**

### **What is Late French Immersion?**

Late French Immersion is a proven program designed for students who want to learn to speak, read and write French to a high degree, but who did not begin the program in Kindergarten or Grade 1. In BRSD, students who take Late French Immersion begin learning French in Grade 6.

### **Who should take Late French Immersion?**

Late French Immersion is designed for students:

- Whose first language is not French
- Who want to develop functional fluency in French
- Whose parents don't speak French
- Who are looking for a challenge, have good work habits, and who are motivated to learn and be successful
- Who want to be in a small class. Our current Late French Immersion class has 13 students

### **What are the benefits to learning French?**

French is the second official language of Canada. Students who take Late French Immersion will develop enhanced study, communication and listening skills. Students who understand a second language have increased educational and employment opportunities after graduating. Students will also have better access to other cultures through study and travel.

### **Quality Instruction**

Our teacher, Mme Aaron Cammack ensures that all students receive a quality education while also developing their language skills. Mme Cammack creates a positive classroom environment where students are comfortable taking the risks necessary to learn a second language.



## **What courses do students take in French?**

Students will take all core courses in French, including Math, Science, Social Studies, and French Language Arts. Students will also take English Language Arts. We try to ensure students also have opportunities to speak in French during Phys. Ed.

In Gr. 6, students in Late French Immersion do not have to write Provincial Achievement Tests in French Language Arts, Science, Math or Social Studies, as they spend a significant portion of the year learning the vocabulary that goes along with these subjects.

When students reach Grade 9, they will be integrated into the French Immersion classroom with students who have been in Early French Immersion. When students join with the Early Immersion students, they are able to express themselves fully in French.

## **What do our current students say about Late Immersion?**

*“Chance of a lifetime. I went in thinking it will be a normal school year but it was different. You get so close when there are only 6 students in your whole class! My teacher really helped me become better at French!” - Grade 6 student*

*“The French Immersion program is a wonderful opportunity to learn a new language, as well as having a community in class that I've never had before, and Mme Cammack takes classroom enjoyment and community to another level! Never before, in all my 6 grades, have I had such a positive classroom environment set by students and teachers alike.” - Grade 6 student*

*“The French program is a good opportunity to get a close community of classmates. I'd recommend trying it out if you're open to taking a risk and get good benefits through loads of hard work. Our teacher is amazing and is willing to go slow and we get one on one attention due to the small numbers.” - Grade 7 student*

*“The French Immersion program is a challenging class to take, and at the start it can seem a bit nerve-wracking, but after the first two weeks, it all smooths out and becomes very educational. It will open up job options, and it helps in the long run with your life. I highly recommend it!” - Grade 7 student*



# **Late French Immersion at ÉCKS**

## **Registration Form**

Name: \_\_\_\_\_

Previous School: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Parent/Guardian name(s): \_\_\_\_\_

Phone number - Mother : ( \_\_\_\_\_ ) \_\_\_\_\_ - \_\_\_\_\_

- Father : ( \_\_\_\_\_ ) \_\_\_\_\_ - \_\_\_\_\_

**Why do you and your child want to begin in the Late French Immersion Program?**

Please send completed registration forms to Assistant Principal Lloyd MacKenzie at [lmackenzie@brsd.ab.ca](mailto:lmackenzie@brsd.ab.ca)