



# École Charlie Killam School

Achieving Success Together  
*Réussir Ensemble*

## GRADE 7

Program Outline

2018 – 2019

Principal: Mr. Hoyland

Assistant Principal: Mr. Sikorski

Assistant Principal: Mr. Reid Lansing

780 672-7785

[www.brsd.ab.ca/school/ckillam](http://www.brsd.ab.ca/school/ckillam)

# École Charlie Killam School

## Welcome to Grade 7

### *Bienvenue au 7e année!*

This booklet provides the course selection for students who will be entering grade seven during the 2018-2019 school year. The booklet includes information on:

- Transitional elements for students to consider as they move through the middle grades
- Compulsory courses
- Complementary courses
- Registration form and procedures for complementary courses
- Suggested materials (students will be informed by teachers in September of any special materials)

In September, an information package will be distributed to all students. It will contain a newsletter and school calendar. Student school fee invoices will be sent home during the second week of school. Students will also receive information from teachers in their first classes in September that identifies the course content, outcomes and assessment procedures.

### **Transitional Elements**

The transition from grade six to grade seven presents some new experiences and challenges. Students can prepare for these by knowing and thinking about them in advance. The following are some changes that grade seven students can anticipate. Each presents a unique opportunity for accepting additional responsibility through growth and maturity:

- An increase in the number of teachers that you work with throughout the year
- Changing classrooms more frequently
- More homework assigned and more independent study time required to be successful
- Greater responsibility/ownership for successes and failures
- Higher expectations regarding behavior
- Additional opportunities for extracurricular activities
- Assimilating into a new school program and expanding your community
- Opportunities to participate in special events organized by students and staff

## The Junior High Timetable

École Charlie Killam School emphasizes an academic program and offers a choice of several complementary courses. The grade seven program includes the following;

Compulsory Courses:

- English Language Arts
- French Language Arts (for French Immersion students)
- Mathematics
- Science
- Social Studies
- Physical Education
- Health

Complementary (Options) Courses-dependent on sufficient registration:

- Art (half-year)
- Band (full-year)
- Drama (half-year)
- Fitness (half-year)
- French as a Second Language (full year)
- Outdoor Education (half-year)

Students can take up to a total of four half-year complementary courses; a combination of one full-year complementary course and two half-year courses; or two full year complimentary courses (see examples below)

	Semester 1 (Sept-Jan)	Semester 2 (Feb-June)
<b>Option 1</b>	Art	Drama
<b>Option 2</b>	Outdoor Education	Fitness

	Semester 1 (Sept-Jan)	Semester 2 (Feb-June)
<b>Option 1</b>	Band	
<b>Option 2</b>	Fitness	Art

	Semester 1 (Sept-Jan)	Semester 2 (Feb-June)
<b>Option 1</b>	Band	
<b>Option 2</b>	French	

## Complementary Course Information

### Art

The junior high art program focuses on three major components of visual learning;

- **Drawings** - which include recording, investigating, communicating, evaluating and discussing aspects through making images (right brain focus activities). Introduction to value, scale, and perspective.
- **Compositions** - which deal with the creation of images (color compositions, painting, sketching, clay work, designs, and computer artwork). Introduction to basic color wheel and blending.
- **Instruction** - in 3 Dimensional modeling
- **Encounters** - which involve looking at images and observing the transformations through time and impact of such images (artwork, art type, history)



All students are encouraged to present completed projects in matted form for display purposes. It is expected that students will advance their skills through a studio experience and will learn to work in a variety of different media. The grade seven program establishes a foundation for further development in upcoming grades. Although special abilities are not required to participate in and enjoy the art program, students must display an effort to advance their skills and enthusiasm in all projects undertaken.

### Band



Students continue their elementary band experience by expanding basic musical skills and performance opportunities. Students new to the school may enter the program provided they are willing to work hard and attend preliminary lessons with the director/teacher. Activities include a three day music camp, as well as a number of festivals and concerts.

## **Drama**

The junior high drama program focuses on five major components: orientation skills, movement, improvisation, speech, and theatre studies.

In grade seven the emphasis is placed on building concentration, confidence and working co-operatively with others. Students work individually, in pairs and in groups. Drama is expected to be a fun and productive environment that fosters respect and cooperation.

Possible units for exploration include:

- **Orientation** – introduction to basic skills, concepts and attitudes, theatre games and trust exercise.
- **Movement** – mime unit, tableau unit
- **Speech** – the exploration of speech to meet the demands of communication (reader's theatre, poetry, monologues, and puppetry)
- **Improvisation** – spontaneous or planned

## **Fitness**

Students will participate in a number of sports and recreation skills not covered in the Physical Education curriculum, in addition to periodic fitness training. Students will learn skills in new activities such as: curling, golf, lacrosse, and Ultimate Frisbee.

## **French**

The grade 7 French as a Second Language program builds on the knowledge and experience of students coming from elementary and aims to promote:

- a desire to develop communicative skills in French,
- a willingness to experiment and participate in a variety of learning experiences
- the acquisition of learning strategies that are also applicable to English
- respect for cultural and linguistic diversity.

Students in this course will engage in language learning experiences that include topics such as school, people around me, the weather and participation in different cultural experiences.

## Outdoor Education

Outdoor Education has much to offer students in terms of achieving lifelong participation in health-related activity, and is seen as a valuable method for developing a broad range of transferable skills relevant to the workplace and the outdoors. The study of Outdoor Education encompasses both practical and theoretical applications. Popular themes associated with the subject are: the development of sport specific skills, environmental understanding, positive personal attitudes and values, and enhanced group skills. Students will be working on: co-operative games, cross-country skiing, wildlife management, knot tying, fire building and cooking. They will also participate in a practical expedition.



**All course offerings are dependent on student interest and availability of space and resources, and are subject to change.**

In addition to the complementary courses offered at ÉCKS, students will also be transported to École Camrose Composite High School for additional CTF (Foods, Fashion, Computer Technology, etc.) courses. Students will receive information at ÉCCHS regarding these courses during the first week of September.

## 2018-2019 Supply List

- 3 two inch binders (or larger)
- 2 one inch binders
- Dividers
- 5 duo tangs
- Pens, black, blue and red (***please ensure that your child has pens throughout the year***)
- Highlighters
- Pencils (***please ensure that your child has pencils throughout the year***)
- Loose leaf
- Ruler
- Math set (geometry)
- Scissors
- Glue stick
- Pencil crayons
- Eraser
- Basic scientific calculator (we recommend a Texas TI-30X11S)
- Pencil case
- Dictionary (French/English)
- (French immersion students – French dictionary and a Bescherelle)
- Thesaurus
- 1 pkg. recipe cards
- Gym shoes – NO skater shoes, NO sandals or flip-flops
- Gym strip (t-shirt, shorts or sweats or track pants)
- Box of Kleenex
- 2 permanent fine-tipped felt pens
- White eraser and a gray kneaded eraser (for Art students)
- Fine tipped black felt pen (for Art students)
- 1 – 350 ml. Container of hand sanitizer
- Earbuds

Individual teachers may require their students to have a few more items, but these will be indicated in September.

Please label all supplies and keep an adequate supply of items to last the school year.

## Student Assessment

ÉCKS teachers will collect and use ongoing assessment information throughout the year to help students learn, and to plan and reflect on their own learning and thinking strategies. This will also help the teachers adjust their teaching as needed to improve students' learning (formative assessments). Teachers will also collect and use information to make professional judgments about students' achievement (summative assessments). A variety of assessment tools will be used, for example: unit tests, midterm and final exams, daily work, assignments, observation, performance-based assessments, anecdotal records, student self-assessments, projects, oral/multimedia presentations and homework. Achievement will be reported to parents and students four times during the year using percentages and comments on the report card and throughout the year on the Maplewood portal.

## Junior High Fees

School Fee Invoices will be given to all students at the beginning of the school year and monies owing are due by the end of September 2018.

Attached:

Registration form for complementary courses (options) for grade seven. This form should be completed along with the student registration form and returned to the office by **June 22, 2018**.

Should you have any questions, please contact the school at 780 672-7785. We welcome you as part of the ÉCKS community and look forward to working with you over the next two years.



## École Charlie Killam School - 2018-2019 Grade Seven Registration

**Name:** \_\_\_\_\_ (Please Print)

\_\_\_\_\_ Last name

\_\_\_\_\_ Given Name

Compulsory courses for all grade 7 students: English Language Arts, French Language Arts (for French Immersion students), Mathematics, Science, Social Studies, Physical Education, and Health.

### **Complementary Course Choices**

**Choose all 6 (in order of preference) from the following. Indicate your preference by writing 1 next to your first choice, 2 next to your second choice and so on. You will receive the equivalent of two full year complementary courses (dependent on sufficient registration).**

- \_\_\_\_\_ Art (half year – semestered)
- \_\_\_\_\_ Band (full year)
- \_\_\_\_\_ Drama (half year – semestered)
- \_\_\_\_\_ Fitness (half year – semestered)
- \_\_\_\_\_ French (full year)
- \_\_\_\_\_ Outdoor Education (half year – semestered)

**Please note:** Complementary Courses will be offered on a first-come, first-served basis. Students must return their school registration form along with their option form in order to be accepted. We will make every effort to provide students with their top choices but this is not always possible. Some courses may not be offered if the number of requests is not sufficient. Students may only register ONCE in a course.

**Please return this form to the office along with the student registration form by Friday, June 22, 2018. If forms are not returned, then the student will be placed in complementary courses based on availability.**

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Telephone Number

