



# École Charlie Killam School

Achieving Success Together  
*Réussir Ensemble*

## GRADE 8

Program Outline

2018 – 2019

Principal: Mr. Hoyland

Assistant Principal: Mr. Sikorski

Assistant Principal: Mr. Reid Lansing

780 672-7785

[www.brsd.ab.ca/school/ckillam](http://www.brsd.ab.ca/school/ckillam)

# École Charlie Killam School

## Welcome to Grade 8

### *Bienvenue au 8e année!*

This booklet provides the course selection for students who will be entering grade eight during the 2018-2019 school year. The booklet includes information on:

- Compulsory courses
- Complementary courses
- Registration form and procedures for complementary courses
- Suggested materials (students will be informed by teachers in September of any special materials)

In September, an information package will be distributed to all students. It will contain a newsletter and school calendar. Student school fee invoices will also be sent home during the second week of school. Students will also receive information from teachers in their first classes in September that identifies the course content, outcomes and assessment procedures.

### **The Junior High Timetable**

École Charlie Killam School emphasizes an academic program and offers a choice of several complementary courses. The grade eight program includes the following;

#### Compulsory Courses:

- English Language Arts
- French Language Arts (for French Immersion students)
- Mathematics
- Science
- Social Studies
- Physical Education
- Health

#### Possible Complementary (Options) Courses - dependent on sufficient registration:

- Art (half-year)
- Band (full-year)
- Drama (half-year)
- Fitness (half-year)
- French (full-year)
- Leadership (half-year)
- Yearbook (half-year)
- Outdoor Education (half-year)

Students can take up to a total of four half-year complementary courses or a combination of full-year and half-year courses.

## Complementary Course Information

### Art 8

Projects will involve drawing and shading with pencil, charcoal and pastel. Students will have the opportunity to draw and paint a variety of still life pictures. They will create caricatures (cartoons of famous people) and realistic portraits. There will also be opportunity to work with watercolor and acrylic paint. Students will create miniature paintings of famous art work, study landscape art and artists, create landscape painting in acrylic, complete projects using clay, and build junk sculptures.

### Band 8

Band members progress to the next level of musicianship. They will take part in a number of performance and festivals, as well as a year-end trip or band camp. Students who have not completed grade 7 band will require permission from the director/teacher prior to joining. Activities will include a four day concert tour to British Columbia as well as a number of festivals and concerts.

### Drama 8

The junior high program focuses on five major components: orientation skills, movement, improvisation, speech, and theatre studies.

In grade eight emphasis is placed on building concentration, confidence and working cooperatively with others. Students work individually, in pairs, and in groups. Drama is expected to be a fun and productive environment that fosters respect and cooperation. Possible units for exploration include:

- **Orientation** – introduction to basic skills, concepts and attitudes, theatre games, and trust exercises.
- **Speech** – the exploration of speech to meet the demands of communication (radio, reader's theatre, or choral speech)
- **Movement** – abstract or concrete, spontaneous or planned, silent scenes, mask, mime or, stage combat choreography
- **Improvisation** – spontaneous or planned. Game, scene, or story theatre based.
- **Theatre Studies** – an appreciation to the historical and cultural art form.
- **Final Class Project**

### Fitness 8

This course is designed to help students gain knowledge of the theory and practice of youth fitness and wellness. The course will provide each student with a firm understanding of the values of different types of physical workouts, on and off school grounds. Other areas covered will be sport nutrition and injury prevention through an in depth study and physical applications. Students should keep in mind that there is some written work and solid physical effort involved in order to be successful. This course is not only for athletes, but for any student who would like to increase their own personal fitness level.

### French 8

Students in the grade 8 French as a Second Language program will participate in various language activities to develop their communicative skills, attitudes, cultural and strategic knowledge of the French language. Students will engage in language learning experiences that include topics such as animals, fashion, food as well as different cultural experiences. At

the end of the year, students will visit a French restaurant to use their language skills in a real-life situation.

## **Leadership 8**

The Leadership program at École Charlie Killam is an interactive process of engagement designed to provide opportunities for students to develop their leadership skills and foster good citizenship. The foundation of the leadership program is based on the following pillars: Service, Integrity, Respect, Passion and Courage. Leadership is designed for students who are prepared to investigate and develop their leadership potential through working together, sharing ideas and planning of activities and service projects within the context of our school wide, local and global and community.

Leadership students will problem solve and take initiative to address the following challenges:

- How can I have a positive impact on our world?
- How can we build and maintain a culture of kindness, compassion and acceptance at École Charlie Killam School?
- How can we increase student participation, foster pride, and build staff and student relationships in our school?
- How can I use my creativity and leadership skills to enhance the culture of our school?

All students in Leadership 8 are expected to perform 20 hours of volunteer service outside of the classroom.

## **Outdoor Education 8**

Outdoor Education is designed to provide students with a greater understanding of the practical applications surrounding outdoor activities. Using both an academic and practical/activity based approach, students will explore outcomes in a safe, educational and fun environment. Decision-making skills will be emphasized. These include personal, group and societal decisions and involve students in examining the personal and interpersonal consequences of their actions, as well as the importance of their relationship with the environment. Students will participate in activities such as archery, orienteering, firebuilding, canoeing and cross-country skiing. In grade 8, students will participate in an overnight camping trip where they can sleep in tents and cook their own food.

## **Yearbook 8**

Yearbook is an option class where grade 8 students will be able to record the events of the school year through photographs of students and events and then create pages that record these events. Students will be introduced to all phases of yearbook production. Students in this course will learn the skills of Journalism, Layout & Design, Photography, and Graphic Design. Classroom activities are closely related to the real world of interviewing, reporting, meeting deadlines and producing a widely viewed publication.

Many of our school events occur outside of regular school hours, students in Yearbook will be expected to photograph and collect information at these events.

**All course offerings are dependent on student interest and availability of space and resources, and are subject to change.**

In addition to the complementary courses offered at ÉCKS, students will also be transported to École Camrose Composite High School for additional CTF (Media, Robotics, Wood Working, etc.) courses. Students will receive information at ÉCCHS regarding these courses during the first week of September.

### 2018-2019 Supply List

- 3 two inch binders (or larger)
- 2 one inch binders
- Dividers
- 5 duo tangs
- Pens, black, blue and red (**please ensure that your child has pens throughout the year**)
- Highlighters
- Pencils (**please ensure that your child has pencils throughout the year**)
- Loose leaf
- Ruler
- Math set (geometry)
- Scissors
- Glue stick
- Pencil crayons
- Eraser
- Basic scientific calculator (we recommend a Texas TI-30X11S)
- Pencil case
- Dictionary (French/English)
- (French immersion students – French dictionary and a Bescherelle)
- Thesaurus
- 1 pkg. recipe cards
- Gym shoes – NO skater shoes, NO sandals or flip-flops
- Gym strip (t-shirt, shorts or sweats or track pants)
- Box of Kleenex
- 2 permanent fine-tipped felt pens
- White eraser and a gray kneaded eraser (for Art students)
- Fine tipped black felt pen (for Art students)
- 1 – 350 ml. Container of hand sanitizer
- Earbuds

Individual teachers may require their students to have a few more items, but these will be indicated in September.

Please label all supplies and keep an adequate supply of items to last the school year.

## **Student Assessment**

ÉCKS teachers will collect and use ongoing assessment information throughout the year to help students learn, and to plan and reflect on their own learning and thinking strategies. This will also help the teachers adjust their teaching as needed to improve students' learning (formative assessments). Teachers will also collect and use information to make professional judgments about students' achievement (summative assessments). A variety of assessment tools will be used, for example: unit tests, midterm and final exams, daily work, assignments, observation, performance-based assessments, anecdotal records, student self-assessments, projects, oral/multimedia presentations and homework. Achievement will be reported to parents and students four times during the year using percentages and comments on the report card and throughout the year on the Maplewood portal.

## **Junior High Fees**

School Fee Invoices will be given to all students at the beginning of the school year and monies owing are due by the end of September 2018.

Attached:

Registration form for complementary courses (options) for grade eight. This form should be completed and returned to the office by **June 22, 2018**.

Should you have any questions, please contact the school at 780 672-7785. We welcome you as part of the ÉCKS School community and look forward to working with you.

## École Charlie Killam School - 2018-2019 Grade Eight Registration

**Name:** \_\_\_\_\_ (Please Print)

Last Name

Given Name

Compulsory courses for all grade 8 students: English Language Arts, French Language Arts (for French Immersion students), Mathematics, Science, Social Studies, Physical Education, and Health.

### **Complementary Course Choices**

**Choose all 8 (in order of preference) from the following. Indicate your preference by writing 1 next to your first choice, 2 next to your second choice and so on. You will receive the equivalent of two full year complementary subjects (dependent on sufficient registration).**

- \_\_\_\_\_ Art (half-year – semestered)
- \_\_\_\_\_ Band (full year)
- \_\_\_\_\_ Drama (half-year – semestered)
- \_\_\_\_\_ Fitness (half-year - semestered)
- \_\_\_\_\_ French (full-year)
- \_\_\_\_\_ Leadership (half-year – semestered)
- \_\_\_\_\_ Yearbook (half-year – semestered)
- \_\_\_\_\_ Outdoor Education (half year – semestered)

**Please note:** Complementary Courses will be offered on a first-come, first-served basis. Courses will be offered primarily according to the number of requests received. We will make every effort to provide students with their top choices but this is not always possible. Some courses may not be offered if the number of requests is not sufficient. Students may only register ONCE in a course.

**Please return this form to the office along with the student registration form by Friday, June 22, 2018. If forms are not returned, then the student will be placed in complementary courses based on availability.**

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Telephone Number

