

École Charlie Killam School Newsletter

November, 2018

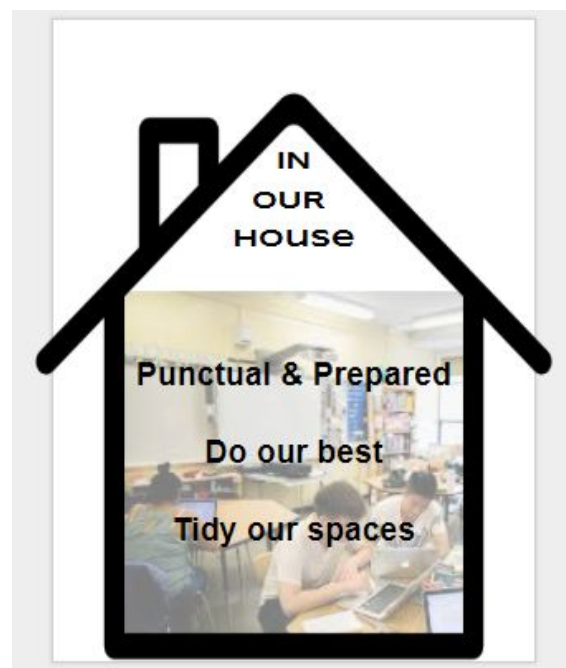


It is hard to believe that we are already at the beginning of November! I would like to thank all the students for their hard work and determination over the past eight weeks. Thank you goes out to countless numbers of parents and community members who have already volunteered hours and hours to make our school a vibrant and energetic place to be.

École Charlie Killam School would like to welcome Mrs. Val Bieber to Our House. Mrs. Bieber was the previous Administrative Assistant at Hay Lakes school.

Over the past two months, Mrs. Janice Depaoli has graciously stepped in to teach our Late French Immersion Grade 6 class. Starting November 19, Mr. Bernard Wenga Ntcheping will be joining our staff and teaching our Late French Immersion program at ÉCKS.

-Mr. S. Hoyland



**School Council Meeting
Monday, November 26th @
7:00.**

School Council will be deciding on the play structure that will be built at our school and how much will be spent. We hope to see you there!

Report Cards go home on Monday, November 5th!

Parent Teacher Interviews. Important Information

- Interviews are Wednesday, November 7th and Thursday November 8th. 4:30 to 7:30.
- Grade 6 parents can book an interview time on our website. To book, click on the “Families” tab, click on “Parent Teacher Interviews” and then choose the teacher you need to see!
- Grade 7 and 8 interviews will be in the gym.
- Mr. Boyson will be away November 8th but will be available for interviews on November 9th from 3:30 to 6:30.
- Mr. Hoyland will be away November 7th, but will be available for interviews on November 9th from 3:30 to 6:30.

Mr. Warawa will only be available for interviews on



Travel Club News!

If your child is currently in Grade 7 or 8, he/she can participate in the ÉCKS



Travel Club trip to Québec in the Spring of 2020. We are planning a trip during Spring Break of 2020 for students who will be in Grade 8 and 9 next year.

The trip will be a great opportunity for students in French Immersion and FSL to experience the french language and culture. Most of the

trip will be en français.

There will be an information and registration meeting on Thursday, November 15th at 7:00 PM in the Learning Commons.

If you have any questions, please don't hesitate to contact Mr. Hoyland at shoyland@brsd.ab.ca.

Please note, ÉCKS is planning on offering a trip every two years to Québec.

Farmers Market
November 7th
Noon and 3:45 to 6:45!
Food, Crafts and great ideas
from students.
Money raised goes to charities!



Only 2 spots are available for the January 2019 Cohort of Young Medical Minds!

This program is open to any students within the city and county of Camrose who are entering grade 8 in the Fall of 2018.

Winter 2019 Cohort begins on January 10, 2019.

This is a free, extra-curricular, hands on program offered through the collaborative efforts of Alberta Health Services, Covenant Health and the Augustana Campus of the University of Alberta.

To obtain an application form and further details, contact Carol Breitkreutz at carol.breitkreutz@ahs.ca or 780-679-2976.

The spots will be filled on a first come, first served basis, so make contact with Carol Breitkreutz as soon as possible if you are interested.

We will having our Remembrance Day Program on November 9th, during Period 3 and 4.



⚠ BRSD would like your input into the 2019-2020 school calendar

To get to the survey, click [here](#). Please complete the survey by Friday, November 16.



Please visit our website to let BRSD know how to plan next year's school calendar.



The Cougar Code

Achieving Success Together! ~ Réussir Ensemble!



In Our House...			
	Respect Yourself	Respect Others	Respect Our School
Everywhere (Even in the Cloud!)	<ul style="list-style-type: none"> Present the best version of yourself in how you dress, speak and act Do your best! 	<ul style="list-style-type: none"> Be respectful of personal belongings, space and feelings Pictures and videos are not to be taken in schools Let an adult know when you witness an injustice! 	<ul style="list-style-type: none"> Be tidy and put garbage and recycling in the proper bins Be attentive and respectful of supervisor instructions Use appropriate language and volume
Classroom	<ul style="list-style-type: none"> Be prepared for learning Pay attention during lessons and instructions Use time effectively 	<ul style="list-style-type: none"> Respect everyone's right to learn Respect each teacher's expectations regarding hats. Welcome and include others 	<ul style="list-style-type: none"> Arrive to class on time, ready to learn Be prepared with the work and materials you need for class Use technology appropriately and when permitted by the teacher
Hallways	<ul style="list-style-type: none"> Keep lockers tidy and locked Go directly to where you need to be 	<ul style="list-style-type: none"> Share the space with others Walk, don't run Watch out for other students 	<ul style="list-style-type: none"> Keep the area in and around your locker clean Contribute to a respectful, orderly hallway environment Respect displays and students' work on the walls
Lunch (Classrooms & Commons Area)	<ul style="list-style-type: none"> Use manners when eating your lunch Ask a staff member if you do not have a lunch 	<ul style="list-style-type: none"> Share table space Eat your own lunch and do not touch other students' food Wait patiently in line when buying lunch 	<ul style="list-style-type: none"> Clean up after yourself Leave shared areas cleaner than when you arrived Return furniture to proper places
Gym and Change Rooms	<ul style="list-style-type: none"> Wear athletic clothes and shoes Look after your personal hygiene Protect clothes and personal belongings and lock up your valuables 	<ul style="list-style-type: none"> Participate so that others can enjoy the activities along with you Demonstrate good sportsmanship 	<ul style="list-style-type: none"> No food or drinks! Put equipment in the proper places During assemblies, sit in assigned areas and be a good audience
Washrooms	<ul style="list-style-type: none"> Wash your hands 	<ul style="list-style-type: none"> Wash your hands Respect privacy Socialize somewhere else 	<ul style="list-style-type: none"> Only flush flushable things Keep the floors, counters and walls dry and clean Report vandalism



Réussir Ensemble!
Achieving Success Together!

Staff Picks!

Looking for a new read? Here is what our staff enjoy!

Mrs. Bieber

The Poisonwood Bible

"It's a fascinating look at colonial Africa and has great character development."

Mrs. Tomkow

Defending Jacob

"Every parent should read a book like this. It's really exciting."

Ms. Cartwright

Socks for Supper

"It's creative and interesting to me. I have connections to it from my own life."

Ms. Watson

Name of the Wind

"It's epic!"

Mrs. Adamson

Eat, Pray, Love

"I think it's meaningful in life."



DISCONNECTING

Alberta teachers have observed dramatic changes in their student populations over the past three to five years.

EMOTIONAL AND SOCIAL CHALLENGES



of teachers say that the number of students with emotional challenges has increased.



of teachers say that the number of students with social challenges has increased.

85%

of teachers say that the number of students who need behaviour support has increased.



“ Is a student's increasing online presence decreasing real-world satisfaction and positive peer-to-peer interaction? ”

— Elementary school teacher

MOOD DISORDERS

3 out of 4 teachers say that the number of students with cognitive challenges has increased.



STUDENT CHALLENGES

ANXIETY DISORDER **85%**

DEPRESSION **73%**

NOVEMBER

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 Staff Meeting (early dismissal)	2 Gr. 8 Volleyball tournament @ ÉCKS Gr. 7 Volleyball tournament @ F.R. Haythorne	3
4	5 REPORT CARDS released	6	7 Interviews 4:30 - 7:30	8 Interviews 4:30 - 7:30	9 PURDY'S Chocolates Fundraiser BEGINS!	10
11 Remembrance Day 	12 Day in Lieu Remembrance Day No classes	13 Day in Lieu (interviews) No classes	14 Grade 8 boys basketball try-outs until 5:00 P.M.	15 Grade 7 boys basketball try-outs until 5:00 P.M.	16 Grade 8 boys basketball try-outs at 7:00 A.M.	17
18	19 Grade 8 girls basketball try-outs until 5:00 P.M.	20 Grade 7 boys basketball try-outs at 6:45 A.M.	21 Grade 8 girls basketball try-outs until 5:00 P.M.	22	23	24
25	26	27	28	29	30 School based Professional Learning Day No classes	1

Ever wonder what we do on our Professional Learning Days when students aren't here? Here is what we have scheduled at ÉCKS on November 30th.



School Based Professional Learning and Collaboration Plans

2018/2019

November 30, 2018

School Based PL Session One		
School Name:	Ecole Charlie Killam School	
Staff Professional Learning Date:	November 30th, 2018	
Topic/Title of the Learning:	Collaborative Response Model Data Analysis Discussions Professional Learning Communities	
Connections to the Everyday 4	Welcoming and Caring, Literacy, Numeracy	
Outcomes for the day:		
Participants will: <ul style="list-style-type: none"> ● create the framework for our new Friday schedule <i>Designated Academic Response Teams</i>. ● modify our Friday schedule to encompass the Collaborative Response Model. ● construct their PLC's (Professional Learning Communities) in order to enhance the learning of their students. ● make connections between their PLC focus and the Collaborative Response Model. ● have open dialogue around areas of strength and areas of growth. ● meet with Administration to share their PLC plans ● analyse data with a focus on planning next steps. 		
Success Indicators:		
What will indicate to you that the day has been successful in terms of moving towards the intended outcomes? <ul style="list-style-type: none"> ● The staff will have an entrenched plan on how our DART Friday will roll out. ● The CRR ● Staff will be able to articulate with Administration, their PLC goals. ● Each PLC will produce an intervention action plan for the upcoming Friday 		
Designing Quality Learning for all Staff		
Timing	Learning Experience	How will all staff be involved:
30 minutes	DART debrief	Staff will share their ideas and concerns about DART Fridays.
4 hours	PLC/CRM construction	Staff will collaborate to develop the CRM work that will drive our new Friday schedule
30 minutes	Data Analysis and PLC Accountability Paperwork	Staff will begin to analyze data from the MIPI, DORA and PATs. This data will drive our CRM work.
1 hour	Each PLC will meet with an Administrator	Each Administrator will meet with 3-4 PLC groups. Teachers will share their plans to move forward with collaboration at ÉCKS
Additional Information (Optional):		
Division Supports Accessed: (e.g. Ed. Techs, Literacy etc)	Tom Hierck - Administration will be in contact with Tom and have him embedded in our school transformation work. Melissa Skuce (Literacy Support from BRSD) -PM Krysta Rathwell (Technology Support from BRSD)- PM	

